



Perpich Arts High School Academic Recommendation 2023-2024 School Year

Obtained from the applicant's school counselor or a high school teacher of English, math, science, social studies, or world language.

Teacher Instructions: Perpich Arts High School is a public, tuition-free, residential-optional high school for 11th and 12th grade Minnesota residents. Your thoughtful and insightful assessment of this student will be very important in the selection process. Direct questions or concerns to Anne Johnson, Admissions Director, anne.johnson@pcae.k12.mn.us or (763) 279-4195. Thank you!

Name of Student

School Name

Name of Person Making Recommendation

Title

Telephone

Email

How long have you known this student and in what context?

Based on your knowledge, what strengths does this student possess to be successful at Perpich, in both academics and the arts?

Evaluate the student's academic skills, level of maturity and responsibility, as well as challenges/difficulties you've experienced with this student in your classroom or interactions. Specific examples are helpful.

What advice would you share with Perpich in supporting this student? Address unique obstacles or circumstances.

Please complete both pages of this Academic Recommendation form

**PERPICH****Page 2 - Academic Recommendation for****Student Name***The applicant demonstrates:*

Motivation Characteristics:	Below Average	Average	Good	Very Good	No Basis
1. The ability to maintain focus on a task for an extended period of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Independence, self-directed behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Sustained interest in particular topics or problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Persistence in researching topics of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tenacity in working, even when problems occur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Independent completion of tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Readiness to receive and act upon instruction and direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Commitment to projects of interest over time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Persistence in working toward a goal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Rate of homework return	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Qualities:	Below Average	Average	Good	Very Good	No Basis
1. Desire to succeed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Self-discipline, in control of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Ability to work in highly diverse groups, relates well to peers and teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Study skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Attendance and punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The motivational characteristics were adapted from Scales for Rating the Behavioral Characteristics of Superior Students, Revised Edition

Confidentiality

In accordance with the Family Educational Rights and Privacy Act 8 1974, matriculating students and parents/guardians have access to their permanent files, which include these recommendations. Perpich does not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your assistance.

Recommender Signature	(a typed signature is acceptable)	Date
Submit Complete recommendation via Mail Perpich Arts High School Attn: Jody Gentz 6125 Olson Memorial Hwy. Golden Valley, MN 55422	OR Fax: (763) 591-4747 Attn: Jody Gentz	OR Email: jody.gentz@pcae.k12.mn.us

Please complete both pages of Academic Recommendation
Be sure to save to your computer